

CESA #4's Sixth Annual

Paraprofessional Summit



Timely training targeting paraprofessionals who serve CESA #4 schools.

Welcome Paraprofessionals! August 16 & 17, 2022

Day 1

8:30 am - 3:15 pm

Opening Keynote

Breakout Session 1

Lunch

Breakout Session 2

Breakout Session 3

Day 2

8:30 am - 12:30 pm

Opening Keynote

Breakout Session 4

Lunch & Closing Inspiration

This choice matters!

We have three options for each breakout session.



Registration opens March 10, 2022.

Register early, space is limited!

Early bird pricing of \$200.00 available until June 10, 2022.

After June 10 price is \$250.00

**Seats are
Limited!**

**Register
Here!**

Or at www.myquickreg.com

Need More Information?

Content

Erin Hansen:
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Laura Veglahn:
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Registration

JoAnn Martin:
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Due to the large amount of attendees for this event, masks will be required.



CESA #4

923 East Garland Street

West Salem, WI 54669

Keynote Speakers



Tuesday, August 16, 2022 8:30 am - 10:00 am



Flexibility: It's a Skill

Katie Berg, MA Ed.

Students who exhibit challenging behavior outputs often struggle with flexibility. When rigid patterns interfere with learning, flexibility skills become a support we can use to impact outcomes. This workshop will explore learning focused on how the brain works and the factors that impact the student's ability to access and use flexibility.

- Strategies for adult behavior change to support a student who shows up with deficits in flexibility will also be covered.
- Using root cause analysis, participants will be able to identify factors that impact the student's ability to access and use flexibility.
- Participants will be introduced to strategies for adult behavior change to support a student who shows up with deficits in flexibility.

Wednesday, August 17, 2022 8:30 am - 10:00 am



Creating a Trauma Sensitive Classroom

Erin Noll, MSW

During this presentation we will talk about trauma, types of trauma & how trauma affects us and the work we do. We will have a 'heavy' activity to bring home the messages related to carrying our traumas. Everyone will leave this session with a new sense of empowerment & understanding of trauma.

Session Schedule & Descriptions



Breakout Session 1: August 16 10:15 am - 11:30 am

Supporting Student Anxiety

Katie Berg

There are a lot of layers of barriers in our learners face. Anxiety can be a large barrier to learning. During this training you will learn:

- What is going on in the brain when anxiety is a factor along with how to support and provide strategies to mitigate the effects of anxiety.
- How to support students' self-reported anxiety levels.
- A variety of strategies to support anxiety both proactively and reactively for learners across the grade band and ability level.

Supporting EC (Pk-2) Students with Challenging Behaviors

Kelly Demers

Do you have students that you struggle to connect with? Or students that are struggling to transition between activities? Students that are showing "big feelings" and demonstrating challenging behaviors? You are invited to a learning opportunity about common challenging behaviors in early childhood/early elementary and how to approach these behaviors from a lens that integrates developmentally-appropriate practice, current neuroscience research, best practices in positive behavior interventions, and a relationship-first approach.

Supporting Students with Assistive Technology

Becca Mattie

Learn the about Assistive Technology from an Occupational Therapist! If you have students that use low or high tech devices, from a slant board to voice-to-text, you are working with assistive technology. We will explore the different types of assistive technology available to students. Participants will also have the opportunity to build a simple tool to take home and have time to explore the different technology options.

Breakout Session 2: August 16 from 12:30 pm - 1:45 pm

Reaching Underachievers & Empowering Them

Chris Peterson

We will go beyond building relationships with kids who have challenging pasts and take a deeper look into moving along the path of academic achievement and a successful life. We will discover the foundations of achievement and how to bolster self-esteem and self-efficacy in children who exhibit the toughest of behaviors.

Understanding English Learners: Expectations and Accommodations

Tania Anderson

If you often assist with ELs in the classroom, work one on one or in small groups this is the class for you. We will focus on learning about the 6 different levels of language proficiency, what type of discourse students can produce at each level, expectations and modifications you can provide, and learn and practice strategies to use while working with EL students.

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Breakout Session 3: August 16 from 2:00 pm - 3:15 pm

Working with Middle/High School Students

Christina Gianunzio

Working with students as they get older can be a challenge at times. As they enter preteen and teenage years, they become more aware of how they are viewed by peers. Working with them may take different approach. We'll talk about how to build those relationships to better serve student needs.

Reducing Support to Promote Independence

Dawn Tauscher

It can be easy for us to focus on final products and results rather than on embracing the learning process for our students. Hovering can create a trap that presents a number of disadvantages for students. Come learn how we can rechannel our support into practical strategies and invaluable opportunities to think critically, reflect, and build independence in our students!

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Breakout Session 4: August 17 from 10:15 am - 11:30 am

Making the Most of "In the Classroom Support"

Dawn Tauscher

As we aim build student independence, we may be wondering "what does classroom support look like now?" Join this session to learn how to maximize student learning for the entire classroom, deepen the support for the classroom teacher, and further support IEP progress and data collection!

Gimme a Break: Sensory Breaks 101

Becca Mattie

Learn the basics of sensory breaks from an OT. Why are students given sensory breaks? What is the goal of a sensory break? How do I best support a student during a sensory break? Paraprofessionals can often have the best insight into how a sensory break is working, or not working, for a student. In this course you will learn some of the things to look out for during a break and the importance of each break.

Title I & SPED Foundations

Erin Hansen & Laura Veglahn

This session will focus on special education and Title I basics, such areas of identification, IEP information a paraprofessional needs to know, working with teachers in different support models, parents, and students in the classroom.